

**Research and Planning**

Student’s self pacing was excellent, notes were taken. <b>3</b>	Student’s time researching was adequate. Sometimes needed help maintaining focus. Some notes were taken. <b>2</b>	Student’s attention to research was poor. Time was not well used. Little or no notes were taken. <b>1</b>
Rough draft was complete, including sketches, maps and/or pictures. <b>3</b>	Rough draft was mostly complete. Some details and content were missing. <b>2</b>	Rough draft was incomplete and/or lacked content that showed evidence of research. <b>1</b>
Research Guide contained sources/bibliography listings. Three or more sources are included. <b>3</b>	Some sources were noted in the Research Guide. <b>2</b>	No sources were listed to explain where information was gathered. <b>1</b>

**Spirit Animal Content**

Page 1: Graph #1	Graph shows evidence of research, is appropriate, accurately and neatly drawn, with labels on each axis/part. <b>3</b>	Graph shows some evidence of research on the topic, but is too simplistic, somewhat neat. <b>2</b>	Graph is too brief, and/or inappropriate, inaccurate. Graph parts are not labeled. Sloppy. <b>1</b>
Page 2: Graph #2	<b>3</b>	<b>2</b>	<b>1</b>
Page 3: Table	Data is appropriate. More than four data points, correct equation. <b>3</b>	Appropriate data chosen, four data points included, equation correct. <b>2</b>	Data inaccurate, fewer than four data points, equation missing or incorrect. <b>1</b>
Page 4: Map	Accurate and shaded correctly. <b>3</b>	Mostly accurate location, shading. <b>2</b>	Incorrect location chosen, not labeled. <b>1</b>
Page 5: Fun Facts	<b>3</b>	<b>2</b>	<b>1</b>

**Overall “Must-have” Elements**

Cover/opening slide/title is attractive, eye-catching, and neatly completed. Illustration is appropriate for the animal. Name of animal & author is easily seen. <b>3</b>	Cover is neat, but may or may not include an interesting or appropriate image. Author’s name and animal name are included. <b>2</b>	Cover is sloppy, lacks illustrations, illustrations are inappropriate, and/or name of animal and author are missing. <b>1</b>
Extra map/pages were included, and additional content was worthy of inclusion, added much to the overall project. <b>2 pts. max</b>	Extra map/pages were included, however additional content was not substantial, and did not add much to the overall project. <b>1 pt. max</b>	
Project is a “Must-have!” There is evidence of creative, and careful planning in the overall design and execution. <b>3</b>	Project contains required elements. Some elements show creativity, care. Adequately completed. <b>2</b>	No real evidence of creative thought or planning to make the project a ‘must-have.’ Inconsistent or incomplete work. <b>1</b>

Comments:

<b>Performance Levels</b>	<b>26+ =Level 4</b> Distinguished	<b>21-25 = Level 3</b> Proficient	<b>15-20 = Level 2</b> Developing	<b>&lt; 14 = Level 1</b> Novice
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